CONTENTS

VOLUME 37

Review article and commentaries *Page*

IVERSON, JANA M. Developing language in a developing body: the relationship between motor development and language development 229

ADOLPH, KAREN E., TAMIS-LEMONDA, CATHERINE S. & KARASIK, LANA B. Cinderella indeed – a commentary on Iverson's 'Developing language in a developing body' 269

HILL, ELISABETH L. Motor difficulties in specific language impairment: evidence for the Iverson account? – a commentary on Iverson's 'Developing language in a developing body' 287

OLLER, D. KIMBROUGH. Vocal motoric foundations of spoken language – a commentary on Iverson's 'Developing language in a developing body' 275

SMITH, LINDA B. Action as developmental process – a commentary on Iverson's 'Developing language in a developing body' 263

TAYLOR, CATHERINE L. Early motor development is part of the resource mix for language acquisition – a commentary on Iverson's 'Developing language in a developing body' 281

Articles

ALJENAIE, KHAWLA. Verbal inflection in the acquisition of Kuwaiti Arabic 841

ARNON, INBAL. Rethinking child difficulty: The effect of NP type on children's processing of relative clauses in Hebrew 27

BLANCHARD, DANIEL, HEINZ, JEFFREY & GOLINKOFF, ROBERTA. Modeling the contribution of phonotactic cues to the problem of word segmentation 487

BRUMARK, ÅSA. Behaviour regulation at the family dinner table. The use of and response to direct and indirect behaviour regulation in ten Swedish families 1065

CHEN, LI-MEI & KENT, RAYMOND D. Segmental production in Mandarin-learning infants 341

DODD, BARBARA & MCINTOSH, BETH. Two-year-old phonology: impact of input, motor and cognitive abilities on development 1027

FAIS, LAUREL, KAJIKAWA, SACHIYO, AMANO, SHIGEAKI & WERKER, JANET F. Now you hear it, now you don't: Vowel devoicing in Japanese infant-directed speech 319

FREUDENTHAL, DANIEL, PINE, JULIAN & GOBET, FERNAND. Explaining quantitative variation in the rate of Optional Infinitive errors across languages: A comparison of MOSAIC and the Variational Learning Model 643

GUARINI, ANNALISA, SANSAVINI, ALESSANDRA, FABBRI, CRISTINA, SAVINI, SILVIA, ALESSANDRONI, ROSINA, FALDELLA, GIACOMO & KARMILOFF-SMITH, ANNETTE. Long-term effects of preterm birth on language and literacy at eight years 865

HENDERSON, ANNETTE M. E. & SABBAGH, MARK A. Parents' use of conventional and unconventional labels in conversations with their preschoolers 793

JAROSZ, GAJA. Implicational markedness and frequency in constraint-based computational models of phonological learning 565

JASWAL, VIKRAM K. Explaining the disambiguation effect: Don't exclude mutual exclusivity 95

KROTT, ANDREA, GAGNÉ, CHRISTINA L. & NICOLADIS, ELENA. Children's preference for HAS and LOCATED relations: A word learning bias for noun–noun compounds 373

KYRATZIS, AMY, ROSS, TAMARA SHUQUM & KOYMEN, S. BAHAR. Validating justifications in preschool girls' and boys' friendship group talk: implications for linguistic and socio-cognitive development 115

LEE, SUE ANN S. & DAVIS, BARBARA. Segmental distribution patterns of English infant- and adult-directed speech 767

LEE, SUE ANN S., DAVIS, BARBARA & MACNEILAGE, PETER. Universal production patterns and ambient language influences in babbling: A cross-linguistic study of Korean- and English-learning infants 293

LEONARD, LAURENCE B. & DEEVY, PATRICIA. Tense and aspect in sentence interpretation by children with specific language impairment 395

MACWHINNEY, BRIAN. Computational models of child language learning: an introduction 477

MARCHMAN, VIRGINIA A., FERNALD, ANNE & HURTADO, NEREYDA. How vocabulary size in two languages relates to efficiency in spoken word recognition by young Spanish–English bilinguals 817

MCDANIEL, DANA, MCKEE, CECILE & GARRETT, MERRILL F. Children's sentence planning: Syntactic correlates of fluency variations 59

MONAGHAN, PADRAIC & CHRISTIANSEN, MORTEN H. Words in puddles of sound: modelling psycholinguistic effects in speech segmentation 545

PERFORS, AMY, TENENBAUM, JOSHUA B. & WONNACOTT, ELIZABETH. Variability, negative evidence, and the acquisition of verb argument constructions 607

PETTENATI, PAOLA, STEFANINI, SILVIA & VOLTERRA, VIRGINIA. Motoric characteristics of representational gestures produced by young children in a naming task 887

RYTTING, ANTON C., BREW, CHRIS & FOSLER-LUSSIER, ERIC. Segmenting words from natural speech: subsegmental variation in segmental cues 513

SAGAE, KENJI, DAVIS, ERIC, LAVIE, ALON, MACWHINNEY, BRIAN & WINTNER, SHULY. Morphosyntactic annotation of CHILDES transcripts 705

SUTTON, ANN, TRUDEAU, NATACHA, MORFORD, JILL, RIOS, MONICA & POIRIER, MARIE-ANDRÉE. Preschool-aged children have difficulty constructing and interpreting simple utterances composed of graphic symbols 1

TARE, MEDHA & GELMAN, SUSAN A. Determining that a label is kind-referring: factors that influence children's and adults' novel word extensions 1007

VAN RIJ, JACOLIEN, VAN RIJN, HEDDERIK & HENDRIKS, PETRA. Cognitive architectures and language acquisition: A case in pronoun comprehension 731

VASILYEVA, MARINA, WATERFALL, HEIDI, GÁMEZ, PERLA A., GÓMEZ, LIGIA E., BOWERS, EDMOND & SHIMPI, PRIYA. Cross-linguistic syntactic priming in bilingual children 1047

WATERFALL, HEIDI R., SANDBANK, BEN, ONNIS, LUCA & EDELMAN, SHIMON. An empirical generative framework for computational modeling of language acquisition 671

ZHOU, PENG & CRAIN, STEPHEN. Focus identification in child Mandarin 965

Brief research reports

AOYAMA, KATSURA, PETERS, ANN M. & WINCHESTER, KIMBERLY S. Phonological changes during the transition from one-word to productive word combination 145

GLENWRIGHT, MELANIE & PEXMAN, PENNY M. Development of children's ability to distinguish sarcasm and verbal irony 429

GRAHAM, SUSAN A., WELDER, ANDREA N., MERRIFIELD, BEVERLEY A. & BERMAN, JARED M. J. Preschoolers' extension of novel words to animals and artifacts 913
JØRGENSEN, RUNE NØRGAARD, DALE, PHILIP S., BLESES, DORTHE & FENSON, LARRY. CLEX: A cross-linguistic lexical norms database 419
OH, JANET S., AU, TERRY KIT-FONG & JUN, SUN-AH. Early childhood language memory in the speech perception of international adoptees 1123
OZEKI, HIROMI & SHIRAI, YASUHIRO. Semantic bias in the acquisition of relative clauses in Japanese 197
SIMON, ELLEN. Child L2 development: A longitudinal case study on Voice Onset Times in word-initial stops 159
SKEAT, JEMMA, WAKE, MELISSA, REILLY, SHEENA, EADIE, PATRICIA, BRETHERTON, LESLIE, BAVIN, EDITH L. & OKOUMUNNE, OBIOHA C. Predictors of early precocious talking: A prospective population study 1109
SURIAN, LUCA, TEDOLDI, MARIANTONIA & SIEGAL, MICHAEL. Sensitivity to conversational maxims in deaf and hearing children 929
WEISLEDER, ADRIANA & WAXMAN, SANDRA M. What's in the input? Frequent frames in child-directed speech offer distributional cues to grammatical categories in Spanish and English 1089
WONG,. ANITA M.-Y., CHOW, DORCAS C.-C., MCBRIDE-CHENG, CATHERINE & STOKES, STEPHANIE F. Optional elements and variant structures in the productions of *bei2* 'to give' dative constructions in Cantonese-speaking adults and three-year-old children 175

Reviews

BAAYEN, R. H. *Analyzing linguistic data: A practical introduction to statistics using R* (Grzegorz Krajewski & Danielle Matthews) 465
BAKER, ANNE & WOLL, BENCIE (eds). *Sign language acquisition* (Molly Flaherty) 956
BAVIN, EDITH L. (ed). *The Cambridge Handbook of Language* (Jason Anastas, Lauren Gindin, Emma Kelty, Anurag Rimzhim, Jingjing Zhao, Bryndis Andrade, Daniel Finkel, Kinga Palatinus, Jens Schmidtke, Stephen Tobin & Letitia Naigles) 1133
COLOMBO, J., MCCARDLE, P. & FREUND, P. (eds). *Infant pathways to language: Methods, model, and research directions* (Nick G. Riches) 460
FRIEDERICI, ANGELA D. & THIERRY, GUILLAUME (eds). *Early language development: Bridging brain and behaviour* (Suzanne V. H. Van Der Feest) 217

GLEASON, JEAN BERKO (ed.). *The development of language*; OWENS, ROBERT E. *Language development: An introduction*; O'GRADY, WILLIAM. *How children learn language* (Thea Cameron-Faulkner, Danielle Matthews & Ludovica Serratrice) 222

GÜLZOW, INSA & GAGARINA, NATALIA (eds). *Frequency effects in language acquisition: Defining the limits of frequency as an explanatory concept* (Ben Ambridge) 453

PERKINS, M. *Pragmatic Impairment* (Catherine Adams) 1141

PHILP, JENEFER, OLIVER, RHONDA & MACKEY, ALISON (eds). *Second language acquisition and the younger learner. Child's play?* (Ellen Simon) 945

SIMPSON, JANE & WIGGELSWORTH, GILLIAN (eds). *Children's language and multilingualism: Indigenous language use at home and school* (Margaret Field) 951

TOMASELLO, MICHAEL. *Origins of human communication* (Eunju Bang) 470